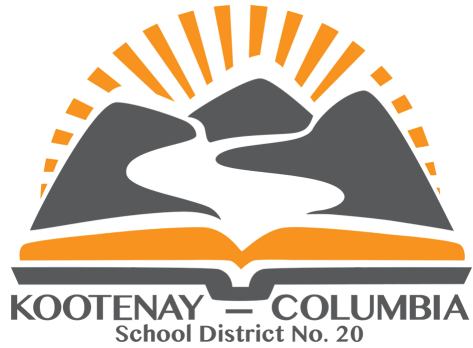




Reporting for English Language Learners



Considerations for English Language Learning (ELL) Students on an Annual Instruction Plan (AIP):

The following are student reporting guidelines for students who are accessing English Language Learning (ELL) supports. At each reporting period:

ELL Teachers:

All students on an AIP who are receiving ELL supports will receive an ELL Report uploaded into MyEd for each reporting period.

Descriptive feedback should include:

- the language development services the student is receiving
- the student's progress on their language goals
- ways that families can support their child in their learning

Classroom Teachers:

All students on AIPs are to be assessed on **grade-level Learning Standards**, but their current language proficiency level must be considered when planning instruction and assessing learning.

Students whose language proficiency level does not allow them to fully access grade level curricular competencies may be assessed as **'emerging'** on the Proficiency Scale.

As with all other students, each Written Learning Update for ELL students should describe the student's growth and next steps, as well as strategies/supports provided to the student to support their ongoing learning.

A version of the following statement can be utilized when language limitations make it difficult to assess the student.

"This student accesses ELL supports and is not yet able to demonstrate grade-level learning in: (list subject(s))."

Follow up with a statement about areas of growth the student has shown and their next steps in learning.

***Absolutely unable to assess - referral to the SBT to put a plan in place**

MORE INFO

