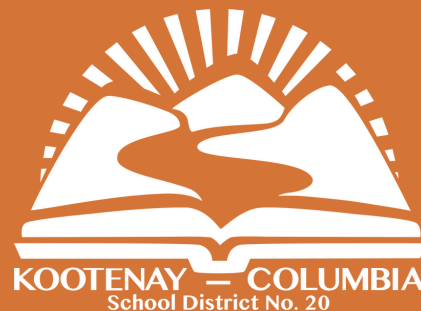


Insufficient Evidence KCSD



It is rare to use the IE grade 8 and 9.

When teachers do not have sufficient evidence of student learning due to special circumstances such as extended absences or personal challenges, the following procedure must be followed:

Collaboration

- Teacher(s), Admin. School-based Team and families must collaborate to decide whether to use IE or convert it to a proficiency scale indicator.
- Progress should be reviewed each term to determine if the IE can be converted.

Support Plan

If an IE is decided upon, a plan for support must be created so the IE can be converted to another proficiency scale **within one year**.

The plan should include:

- **Areas of Strength:** Identify what the student does well
- **Areas of Growth:** Pinpoint where the student needs improvement
- **Action Plan:** Outline strategies and actions to help the student meet the learning standards.
- **Ongoing communication** between teachers, parents, and the student is crucial to monitor progress and adjust the plan as needed

Reporting

- **Proficiency Scale Indicator:** Leave the proficiency scale unmarked.
- **Descriptive Comment:**

“There is currently insufficient evidence to accurately assess [student name]’s proficiency in [subject]. A support plan has been put in place to support [student name]’s learning over the next year so a proficiency level can be provided.”